

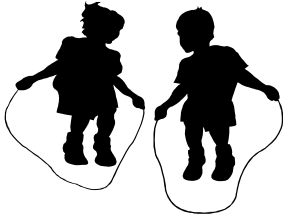
Drama

- Express oneself by portraying various characters
- Participate in storytelling, dramatizations and creative movement



Physical Education

- Develop an understanding of good sportsmanship
- Participate in activities that promote gross motor development
- Develop skills in self-discipline and techniques of group cooperation
- Follow directions and rules in physical education games

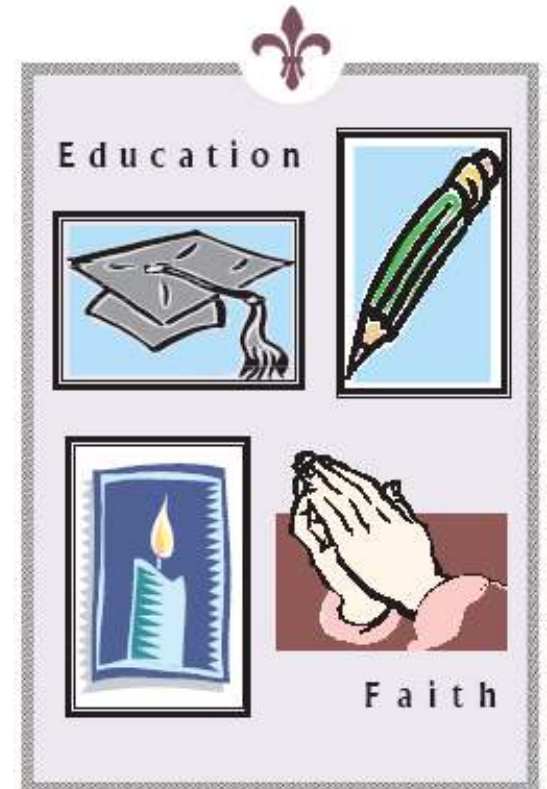


Technology

- Understand basic computer hardware
- Expand computer literacy
- Practice painting and drawing skills
- Use early learning web sites
- Introduce beginning word processing skills



St. Joan of Arc Parish School



Junior Kindergarten

Program Guide Junior Kindergarten

Social Development

- Develop a positive self-image
- Experience & celebrate their gifts from God
- Experience the joy of creating through self-expression
- Acquire respect & sensitivity toward the needs and feelings of others
- Accept and transition to a classroom setting
- Be cheerful, polite and fair
- Take turns and follow directions/rules
- Practice good manners
- Care for self and belongings

Reading

- Develop listening skills
- Look at books and learn how to use them
- Develop a love of good literature
- Build strong vocabulary from experiences, tapes, films, books, illustrations
- Identify upper & lower case alphabet letters and their sounds
- Read child's own first & last name
- Choose to read independently
- Develop competence in the skills of prediction, inferring and problem solving



Writing

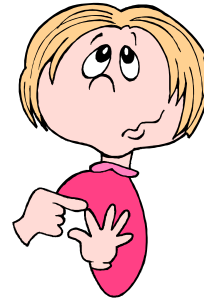
- Dictate stories, letters, invitations
- Write the alphabet and child's own name
- Become aware of types of punctuation
- Give opportunities for creative expression

Speaking and Listening

- Dictate, experience stories
- Listen to stories and directions
- Express needs and feeling in an appropriate manner
- Contribute to class discussion

Mathematics

- Create patterns
- Sort and classify objects
- Interpret simple graphs
- Use the calendar
- Count by 1's to 20
- Count by 10's to 100
- Understand one-to-one correspondence
- Identify differences in colors, sizes, shapes & sounds



Science

- Care for pets and plants
- Observe and draw conclusions about weather, seasons, life cycles, living cycles, living things, health and water



Social Studies

- Think of others – a gift for caregivers, birthdays of classmates
- Protect self – to know to whom to turn for protection
- Respect differences among people
- Experience celebrations
- Participate in a variety of field trips
- Protect our environment

Religion

- Know about and experience God in his/her life through God's gift of people, God's gift of earth and plants, and God's gift of protection
- Become familiar with prayer and Sign of the Cross
- Encourage the use of talents God has given to each child

Spanish

- Use visual or physical clues to learn/recall vocabulary words
- Use games, songs, listening exercises and drawing to reinforce new vocabulary
- Learn introductions and greetings, numbers 1-10, colors, food, the parts of the face, and clothing
- Begin to learn about cultural differences when learning holiday celebrations

Art

- Become familiar with paint, crayons and markers
- Learn primary and secondary colors
- Produce a drawing, a print, and a painting
- Create fiber art
- Create a clay project



Music

- Participate in music in a variety of ways – singing, dancing, listening or playing musical instruments
- Experience music as a gift from God
- Clap simple rhythm patterns
- Participate in school concerts

